

C++ Programming

Exercise Sheet 2

Secure Software Engineering Group

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Solutions to this sheet are due on 07.05.2021 at 16:00. Please hand-in a digital version of your answers via PANDA at <https://panda.uni-paderborn.de/course/view.php?id=22691>.

Note: If you copy text or code elements from other sources, clearly mark those elements and state the source. Copying solutions from other students is prohibited.

This exercise sheet allows you to familiarize yourself with functions. Furthermore, you will make use of two important container types. And at last, you will have a quick look at pointers. You are free to use the code snippets provided at https://www.hni.uni-paderborn.de/fileadmin/Fachgruppen/Softwaretechnik/Lehre/Cpp_Programming/SS2021/code_02.zip. You can achieve 16 points in total.

Exercise 1.

In this exercise, you will implement some basic linear algebra using C++. In particular, you will implement a few functions that perform some useful operations on mathematical vectors. We will use `std::vector<double>` to represent a mathematical vector $v \in \mathbb{R}^n$. Write a program that implements a function for each of the following tasks. Check your function implementations by calling them on small test data as shown in the following code snippet:

```
#include <cmath>
#include <iostream>
#include <vector>

void print_dvector(const std::vector<double> &v) {
    for (const double &d : v) {
        std::cout << d << ' ';
    }
    std::cout << '\n';
}

double euclidean_length(const std::vector<double> &v);
double scalar_product(const std::vector<double> &v, const std::vector<double> &w);
std::vector<double> normalize(std::vector<double> v);
double euclidean_distance(const std::vector<double> &v, const std::vector<double> &w);

int main() {
    std::vector<double> a = {1, 2, 3};
    std::vector<double> b = {4, 5, 6};
}
```

```

// You have to provide the implementations for the four function declarations
// in the above to make this code work.
std::cout << "length of 'a': " << euclidean_length(a) << '\n';
std::cout << "scalar product of 'a' and 'b': " << scalar_product(a, b) << '\n';
print_dvector(normalize(a));
std::cout << "distance between 'a' and 'b': " << euclidean_distance(a, b) << '\n';
return 0;
}

```

Implement a function called ...

- euclidean_length** that computes the euclidean length of a vector. (1 P.)
The euclidean length of a vector $v \in \mathbb{R}^n$ is defined as $\|v\| = \sqrt{\sum_{i=1}^n v_i^2}$.
- scalar_product** that computes the scalar product of two vectors. (1 P.)
The scalar product $\langle \cdot, \cdot \rangle$ of two vectors $x, y \in \mathbb{R}^n$ is defined as $\langle x, y \rangle = \sum_{i=1}^n x_i \cdot y_i$.
- normalize** that computes a normalized version of a vector. (1 P.)
A normalized vector can be obtained by dividing each of its entries by its (euclidean) length.
- euclidean_distance** that computes the euclidean distance of two vectors. (1 P.)
The euclidean distance of two vectors $x, y \in \mathbb{R}^n$ is defined as $\|x - y\|_2 = \sqrt{\sum_{i=1}^n (x_i - y_i)^2}$

Exercise 2.

Fibonacci numbers are numbers from an integer sequence, called Fibonacci sequence. Every number in this sequence is the sum of the two preceding ones: 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144, ... The Fibonacci sequence F_n can be defined by the following recurrence relation (recursion):

$$F_1 = 1, F_2 = 1, F_n = F_{n-1} + F_{n-2}$$

- Implement the function **unsigned fibonacci_rec(unsigned n)** such that it computes the n -th Fibonacci number using the recursive definition from above. (2 P.)
- Implement the function **unsigned fibonacci_nonrec(unsigned n)** such that it computes the n -th Fibonacci number but uses sequential code rather than recursion. (Hint: use three variables and a loop.) (2 P.)
- Compute the 50-th Fibonacci number using both of your Fibonacci implementations. Are the results of your implementations correct for large Fibonacci numbers? If not, state why that is. Is there a noticeable difference in the runtime? Why does the recursive version takes so much longer to compute? (Note: it is not the negligible overhead caused by a function call.) (2 P.)

Exercise 3.

Declare a variable **mymap** of type **std::map<std::string, int>** which is declared in the standard template library. (Use **#include <map>**.) Please refer to <http://en.cppreference.com/w/cpp/container/map> on how to use **std::map**; you can find detailed descriptions as well as example code. Have a look at the member functions (**constructor**), **operator[]** and the corresponding code examples.

- a) Add the following tuples to `mymap` that map a person's name to their age: `("Peter", 40)`, `("Brian", 4)`, `("Stewie", 1)`, `("Chris", 15)`, `("Meg", 14)`. (1 P.)
- b) Write a function that prints the contents of `mymap` to the command line. (2 P.)
- c) Add the tuple `("Lois", 41)` to `mymap` and print the contents of the map again. (1 P.)

Exercise 4.

We have already learned that pointer and reference types can be quite useful. We also discussed that one can represent points-to relationships as a graph. Consider the following (not very useful) code snippet:

```
int i, j, k;  
int *a = &i;  
int *b = &k;  
int **p = &a;  
int **q = &b;  
int *c = *q;
```

- a) Feel free to watch the following video that provides an excellent introduction to pointers: <https://youtu.be/Rxvv9krECNw?t=4m18s>. (0 P.)
- b) Draw the corresponding directed graph that captures the points-to relations of the above code snippet. Use nodes to represent variables and directed edges to represent points-to information. Annotate each node with its respective variable's name and type. (2 P.)